CODE GREEN UNIT 11 TEST

| Name: | Date: |
|--|---|
| Class: | Mark: / 75 |
| Reading | |
| Read the text. Then do Exerci | ses 1 and 2. |
| 18, 1990, two men who had dre of the Isabella Gardner Museun opening the doors for anyone w | art theft still remains the largest on record. On March ssed up as police officers knocked on the back doors n. 1) Although the museum has a strict rule of not then the museum is closed, the security guards on nem to realise that the two men they let in were not |
| • | m in, the men disguised as cops quickly overpowered |
| the guards, handcuffed their had them in the basement of the mu works of art by the famous Duto Galilee," which is the only seaso Vermeer, was also stolen. At the the French artists Degas and M a portrait painted by the latter. A those who appreciate the arts is | In the men disguised as cops quickly overpowered ands and tied them up using duct tape. Then, they put iseum. 2) In the 'Dutch' room, the thieves stole 3 ch painter Rembrandt, including "Storm on the Sea of cape ever painted by the artist. "The Concert," by e other end of the floor, the thieves stole the works of anet. Five sketches were stolen from the first, as was aside from the loss of this art, what is also painful to sthat the thieves cut into the paintings in order to |
| steal them. 3) | |
| burglars. They suspected the Bothis big could not have happened the was the head of the Boston the theft and since 1995 he rem | this big could not have been committed by small-time oston mafia and the IRA. One theory was that a crime of without James "Whitey" Bulger knowing about it. mafia. They weren't able to prove his involvement in tains on the run from the authorities for other crimes darold Smith believed that the IRA was behind the |
| crime because it had a history of | of involvement in art theft to financially support its |

cause. Harold Smith continued to investigate this crime even after he went into retirement. The FBI also investigated known criminals like Myles Connor, a well-known art thief. Myles Connor was in a Rhode Island prison at the time of the theft,

but he was, nevertheless, considered a suspect. At present, years after his release from prison and on strict parole, he still remains a prime suspect. The investigation continues all over the world to solve the mystery of who stole the works of art. Museum officials will not speak to anyone concerning the theft, as it may damage the investigation efforts. 5) ____ Isabella Stewart Gardner herself asked for them to remain there to remind visitors of the museum's past. The museum has issued a \$5 million reward to anyone who has information regarding the paintings' whereabouts. The total worth of what was stolen is estimated at \$300 million. 1 Complete the text with the sentences A-E. [5 points] A In total, they made off with 13 paintings. **B** Detectives and the FBI investigating the crime scene considered different scenarios. C They said that they were there because they got a call about a disturbance in the museum. **D** Today, visitors at the museum can still see the empty frames where the paintings were hanging on the wall. E The thieves spent the next 90 minutes, in the museum, cutting into priceless paintings to remove them from their canvases. 2 Write true (T), false (F), or not stated (NS) if the answer isn't in the text. [6 points] 1 Although the security guards followed the rules, the thieves got into the museum. **2** The thieves were careful when they stole the paintings. **3** The thieves also stole the works of an English artist. 4 Investigators believed that a small-time crook couldn't have been responsible for the theft. 5 Investigators still have suspects but cannot prove their guilt. _____

6 The museum today tries to hide the fact that they were robbed.

Vocabulary

| 3 Choose the co | rrect answer. [0 | pointsj | | |
|---|----------------------|-------------------------|-------------------------------------|--|
| My brother was ca | aught 1) at | an expensive jewell | ery store last week. The shop | |
| assistant saw him | putting a neckla | ice in his jacket pock | ket. She called the police and | |
| he was arrested. I | l was so shocked | d when the police tol | d me. My brother had never | |
| broken the 2) | _ before. I can't | understand what his | 3) might have been. | |
| Our family is rich! | My brother says | he didn't do it, but it | t is difficult for him to prove his | |
| 4) , as the po | olice have 5) | _ that he did it. He v | vas caught on video. The court | |
| case is tomorrow | and the 6) | will decide what his | punishment will be. | |
| | | | | |
| 1 a vandalising | b robbing | c shoplifting | d burgling | |
| 2 a law | b robbery | c clue | d jury | |
| 3 a culprit | b motive | c alibi | d suspect | |
| 4 a cover-up | b alibi | c guilt | d innocence | |
| 5 a evidence | b alibi | c innocence | d arson | |
| 6 a law | b motive | c jury | d judge | |
| | | | | |
| | | | | |
| 4 Complete the s | entences with | these words. [6 poin | nts] | |
| g | guilty, mystery, w | veapon, alibi, crime, | pick-pocketing | |
| 1 The murderer used a wine bottle as a(n) to kill his victim. | | | | |
| 2 Armed robbery i | is a very serious | | | |
| 3 Keep your walle | et in a safe place | when you are walking | ng in the centre. There has | |
| been a lot of | lat | ely. | | |
| 4 After twenty year | ars in prison, Jim | Thornton still says h | ne isn't | |
| 5 No one knows h | now the thief got | into the bank safe. If | t remains a(n) | |
| 6 The police can't | :arrest her becai | use she has a(n) | that says she | |
| was at the movies | | · , | | |

5 Complete the sentences with these words. [5 points]

thing he's ever done.

(may / be)

for, of, with, to, with **1** My next door neighbour was accused _____ driving drunk. 2 I always get blamed _____ anything that breaks in the house. **3** I can't believe the gang got away _____ murdering that man. 4 She was sentenced _____ 2 years in prison for fraud. **5** Mick was charged _____ assault after he hit his girlfriend. 6 Complete the table below with the appropriate words. [6 points] Noun Adjective Adverb criminal dishonestly guilt innocent mysteriously law **Grammar** 7 Write sentences about these situations. Use the modal perfect form and the verb given. [4 points] 1 Maria didn't call. She was stuck in traffic. (must / stuck) Maria didn't call. 2 John went bungee jumping from the Corinth Bridge. You think that is the craziest

| 3 The cook didn't put any salt in the (should / put) | e food and it tastes bland. |
|---|--|
| 4 You are sure that your neighbour (must / vandalise) | vandalised your car. |
| in brackets. [6 points] | n a <i>modal verb</i> and the correct form of the verb |
| 1 I am going to fail my exam. I (stud | dy) |
| 2 No one saw the thieves enter the | store. They (break in) |
| | from the back. |
| 3 All the good seats are taken. We | (come early) |
| 4 The car can't be repaired. You (d | |
| | |
| 5 The movie hasn't come out yet. Y | ∕ou (see) |
| | it yet. |
| 6 Daniel was complaining about mo | oney problems. He (steal) |
| | the money. |
| | |
| 9 Complete the sentences with the | he correct form of the verbs below. [6 points] |
| visit, go, | take, spend, steal, set up |
| 1 I can't afford ar | nymore money on clothes. |
| 2 He hopes Paris | s one day and study under one of the great chefs. |
| 3 There is no way that he will admir | t the gold. |
| 4 The shopkeeper intends | an alarm system in the near future. |
| 5 The Johnsons dislike | |
| 6 Melissa mentioned | a trip to Egypt this year. |

10 Make sentences from the notes. [5 points]

| 1 my father / let / drive / his car |
|--|
| 2 smoking / not / allow / in / restaurant |
| 3 my parents / made / tidy / my room |
| 4 they / let / people / have a picnic / on the grass? |
| 5 not bring / Spot / because / they / not allow / dogs |

11 Writing [20 points]

You have joined a writing club and have been asked to submit a short story about a robbery. Follow the guidelines below. Write 120-150 words.

Paragraph 1: Introduction – when and where did it happen? Paragraph 2: Set the scene and describe the characters.

Paragraph 3: What happened next?

Paragraph 4: Were the robbers caught? Did they escape?